Year 6 SATS Meeting

25th February 2026

SATS - Monday 11th - Thursday 14th May

SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

The SATs take place over four days, starting on Monday 11th May ending on Thursday 14th May.

The SATs papers consist of:

Grammar, punctuation and spelling (paper 1: GPS) – Monday 11th May
Grammar, punctuation and spelling (paper 2: Spelling) – Monday 11th May
Reading – Tuesday 12th May
Maths (paper 1: Arithmetic) – Wednesday 13th May
Maths (paper 2: Reasoning) – Wednesday 13th May
Maths (paper 3: Reasoning) – Thursday 14th May

- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

twinkl.co.uk

Reading

There is one reading test that lasts for 60 minutes.
The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"
Ground: Lornton FC, Low Road, Lornton
Capacity: 500
Plays in: The Nettie Honeyball Women's League
Sponsor: Sweet Peas Garden Centre, Mowborough
Coach: Hannah Preston
Assistant coach: Katie Regan

Qu.	Requirement	Mark
1	Veronika's football team has two names. What are the **two** names? **Content domain:** 2b – retrieve and record information or identify key details from fiction and non-fiction **Award 1 mark** for reference to Parrs Under 11s **and** The Parsnips, e.g. • *The Parsnips* • *Parsnips* • *Parrs under 11s* • *Parrs.*	1m

Reading

Example questions:
Based on the whole text

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

_____

_____

2. _____

_____

_____

3 marks

Qu.	Requirement	Mark
33	Think about the whole text. What impressions do you get of Penelope as she describes her unusual experience? Give **two** impressions, using evidence from the text to support your answer. **Content domain:** 2d – make inferences from the text or explain and justify inferences with evidence from the text **Acceptable points:** **1.** curious **2.** imaginative **3.** confused **4.** unafraid **5.** solitary / content with her own company **6.** observant **Award 3 marks** for **two** acceptable points, at least **one** with evidence, e.g. • *1. She has a big imagination because she thinks that she is in a forest when she is sitting in the stairway.* [AP2 + evidence] *2. That she is good at noticing things that go on.* [AP6] • *1. I think she is just a curious girl who wants to know everything that is going on.* [AP1] *2. She is very confused. 'I never felt them touch me and this gave me a curious sensation.'* [AP3 + evidence] **Award 2 marks** for either **two** acceptable points, or **one** acceptable point with evidence, e.g. • *1. Brave because she did the right thing in the situation.* [AP4] *2. She was a person who definitely kept herself to herself.* [AP5] • *1. She is not afraid. 'Ran downstairs and pushed open the door... expecting to see her.'* [AP4 + evidence] **Award 1 mark** for **one** acceptable point, e.g. • *1. She likes to find out about other people.* [AP1]	Up to 3m

Reading

Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2025 Reading SATs paper,

- 12% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;
- 30% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;
- 48% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.

Spelling, Grammar and Punctuation

- Paper 1 covers grammar, punctuation and vocabulary. The children have 45 minutes to answer approximately 45 questions. There are 50 marks available. The questions increase in difficulty throughout the paper.

- Paper 2 tests spelling. There are 20 words and 20 marks available. This test is not timed but usually takes around 15 minutes.

- The papers are totalled to give a score out of 70 marks.

twinkl.co.uk

Sample Questions

37 Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

_____

1 mark

44 Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

35 Explain how the use of **commas** changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.

_____

_____

_____

1 mark

twinkl.co.uk

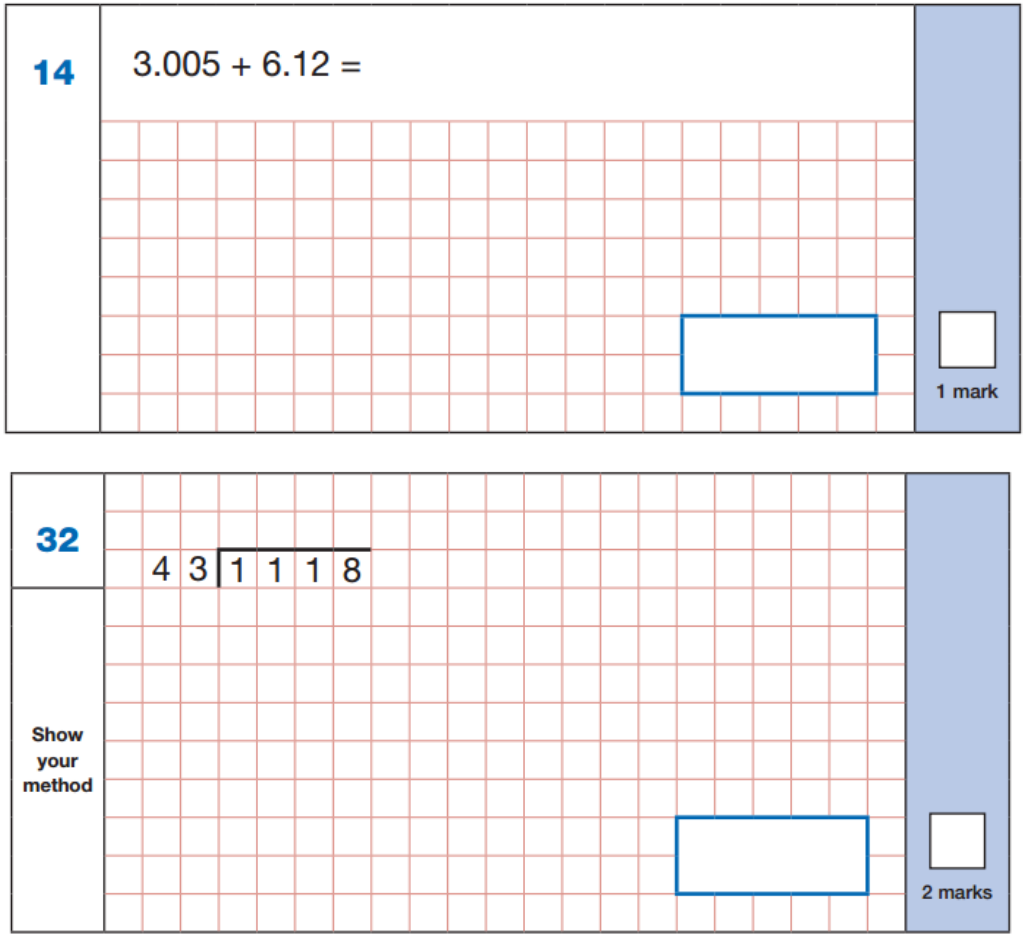
Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is arithmetic lasting 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. The paper contains 36 questions.
- Questions gradually increase in difficulty. Some of the more difficult questions later in the paper include long multiplication and long division, multiplying and dividing fractions.
- Papers 2 and 3 cover problem solving and reasoning, each lasting 40 minutes.
- The total marks awarded for all 3 papers is 110, 40 for paper 1 and 35 for both reasoning papers.

twinkl.co.uk

Sample

Maths Paper 1: Arithmetic



twinkl.co.uk

Sample

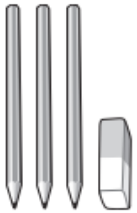
Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost **£1.68**



3 pencils and 1 rubber cost **£1.09**



What is the cost of **1 rubber**?

Show your method

2 marks

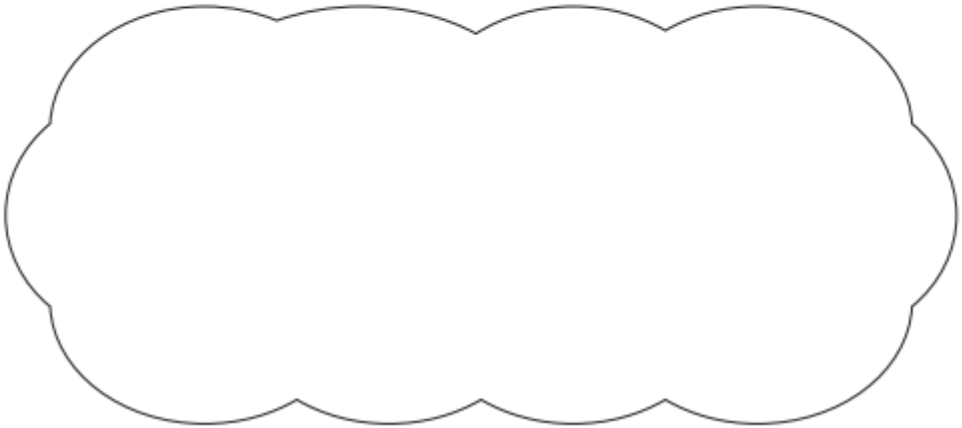
twinkl.co.uk

Sample

Maths Paper 2 / Paper 3 : Reasoning

21 $5{,}542 \div 17 = 326$

Explain how you can use this fact to find the answer to **18 × 326**



1 mark

twinkl.co.uk

Writing

- There is not a test for writing. Writing is assessed throughout the year, across the curriculum.
- Assessment criteria is used to make a judgment about a child's writing across several pieces of work.
- Writing moderation takes place with other schools and external moderators visit every few years.
- Writing will be judged as either 'Working towards the expected standard', 'Working at the expected standard' or 'Working at greater depth with the expected standard'.

twinkl.co.uk

Scaled

- What is meant by ‘scaled scores’?
- 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Since July 2016, for the first publication of test results, each pupil now receives:
  - a raw score (number of raw marks awarded);
  - a scaled score in each tested subject;
  - confirmation of whether or not they attained the national standard.

twinkl.co.uk

PrimaryTools.co.uk

2025 KS2 Scaled Scores

Primary Analysis

Reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	89
14	90
15	91
16	92
17	92
18	93
19	94
20	95
21	95
22	96
23	97
24	97
25	98
26	99
27	99
28	100
29	101
30	101
31	102
32	103
33	104
34	104
35	105
36	106
37	107
38	108
39	109
40	110
41	111
42	112
43	113
44	114
45	116
46	117
47	119
48	120
49	120
50	120

Maths

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	80
6	81
7	82
8	83
9	84
10	84
11	85
12	85
13	86
14	86
15	87
16	87
17	88
18	88
19	89
20	89
21	89
22	90
23	90
24	91
25	91
26	91
27	92
28	92
29	92
30	92
56	99
57	99
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101
66	102
67	102
68	102
69	102
70	102
71	103
72	103
73	103
74	103
75	104
76	104
77	104
78	105
79	105
80	105
81	105
82	106
83	106
84	106
85	106
86	107

GP&S

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	86
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95
25	95
26	96
27	96
28	97
29	97
30	98
36	100
37	101
38	101
39	102
40	102
41	103
42	103
43	104
44	104
45	105
46	105
47	106
48	106
49	107
50	108
51	108
52	109
53	109
54	110
55	111
56	111
57	112
58	113
59	114
60	115
61	116
62	117
63	118
64	119
65	120
66	120

What we are already doing

Reading

•Children receive a focused Reading sessions each week which concentrates on the specific question types. This is an opportunity to teach some necessary exam techniques as well as to develop reading and comprehension skills.
•Some children continue to receive individual reading support to focus on specific areas.

Vocabulary, Punctuation and Grammar

• Spelling lessons focused on words that relate to the KS2 curriculum.
• Some of their words are taken from the list of 100 words listed in the curriculum which children are expected to be able to spell by the end of Year 6.
• These words are revisited throughout the week.
• Daily grammar incorporated into English lessons.
• Small intervention groups based on identified needs.

What we are already doing

Maths

- Children receive lessons that are differentiated to suit their current next steps in maths. As part of these lessons children receive prompt feedback and extra support either 1:1 or in small focused groups where needed.
- Children have homework each week to reinforce the skills being taught at school. Homework will now also be linked to the revision guides.
- Past papers will be completed under timed conditions in school to ensure the children are aware of the types of questions they will face and the time constraints that they will be expected to complete the papers within.
- Targeted support groups with a range of different adults - boosts all abilities.
- After school Maths sessions

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best.
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks. Revision books will go home this week and need to come back into school so we can discuss the homework together.
- Reading, spelling and arithmetic (e.g. simple additions, subtractions and times tables) are always good to practise.
- Encourage your child to ask for help with anything they find difficult.
- If you have any concerns, please speak to us!

twinkl.co.uk

SATS WEEK – Final checks

- During SATS week the children can arrive at school from 8:15 and can come into the classroom to play Maths or English games and settle before the tests start.
- Children will have some breakfast items (toast, pastries) so that everyone is ready for the day.
- The children will need to bring / come in their PE kit everyday during SATS week as we will try to head outside for some extra fresh air and exercise in the afternoons
- Children can bring in a SMALL and INEXEPENSIVE lucky charm if they would like but it will be their responsibility to look after it.
- If for any reason your child is not feeling 100% on the day of a test then please try to bring them into school for the test only. If they are feeling really ill then please call the school as early as possible.

SATS AFTER SCHOOL BOOSTERS

We are offering weekly SATs booster sessions starting on Tuesday 24th and Wednesday 25th February from 3.15 – 4.00pm. Both sessions will run until the week of the SATs.

We have put on two sessions as we are aware that children have lots of other commitments outside of school. It would be great if children are able to attend at least one of the sessions.

This will focus on Maths revision only, in particular revisiting:
-Fractions, Decimals and Percentages
-Measures including time
-Shapes and Angles
-Algebra
-Word problems using the four operations + - x ÷