

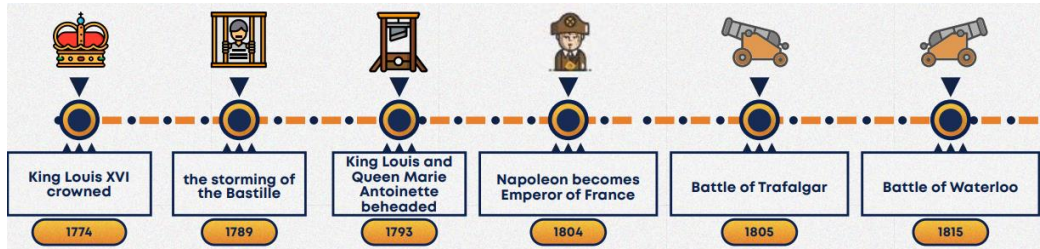
Dear Parents and Guardians,

Welcome to another exciting term in Year 5! I am thrilled to share with you an overview of the core learning areas for this half term. Below are the highlights from our various subjects as well as reminders about staffing, PE days and homework expectations in Year 5.



French Revolution in History:

In our history unit, we are diving into the turbulent period between 1774 and 1815, exploring the French Revolution. Key points include the storming of the Bastille in 1789, the rise of Napoleon, and the Battle of Waterloo in 1815. The unit also draws connections to concepts such as absolute monarchy, societal divisions, and the impact of historical events on different regions.



Lesson Highlights:

King Louis XVI's luxurious lifestyle in the Palace of Versailles.

The three social estates and the burden of taxes on the poor.

The beheading of King Louis and Marie Antoinette in 1793.

Napoleon's rise, conquests in Europe, and the Battle of Waterloo.

The Duke of Wellington's leadership and subsequent role as Prime Minister of Britain.

Geography - East Anglia, Yorkshire and the Midlands:

Our geography lessons will focus on contrasting landscapes within the United Kingdom. Students will explore East Anglia, learning about its flat topography, agricultural practices, and historical landscape changes. Additionally, we will delve into the Midlands, examining its rich resources, industrial history, and transportation systems. The Yorkshire and Humberside region will provide a contrast with its distinctive physical features and historical significance.

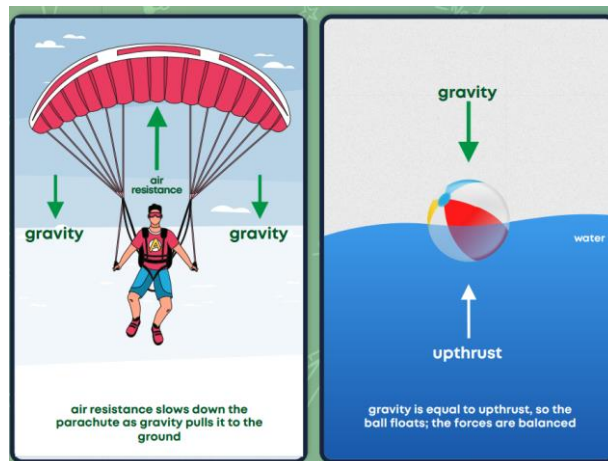


Lesson Highlights:

- Understanding the flatness of East Anglia and its impact on rainfall.
- Historical drainage of marshes in the Fens to create farmland.
- Industrial development in the Midlands with a focus on Birmingham.
- Exploring the physical geography and historical significance of Yorkshire and Humberside.
- Examining key landmarks like the Ribbleshead Viaduct and the Humber Bridge.

Science – Forces:

In science, students will embark on a journey to understand forces and their effects. Lessons will cover the basics of forces, including their impact on speed, direction, and shape. The exploration of friction, air resistance, and water resistance will be carried out through engaging investigations. The unit will also introduce the concept of simple machines, such as levers, pulleys, and gears.



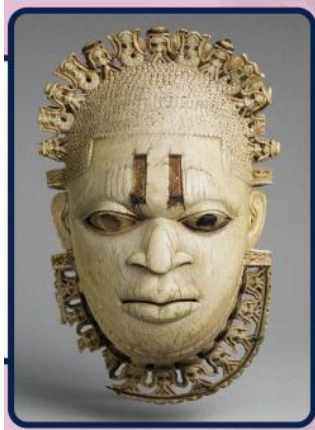
Lesson Highlights:

- Understanding forces as pushes or pulls.
- Exploring friction, air resistance, and water resistance.
- Investigating the effects of forces on simple machines.
- Application of knowledge through diagrams and questions.

Art - Western African Art:

Our art unit will explore the rich artistic heritage of Western Africa. Students will study Malian antelope headdresses and Benin plaques from Nigeria. The lessons will delve into the cultural significance of these artworks, the materials

used, and the historical context in which they were created. A hands-on project will allow students to create their own cardboard relief inspired by the artistic elements studied.



Lesson highlights:

The cultural significance of Malian antelope headdresses in Bamana ceremonies.

Benin plaques and their portrayal of life in the royal palace.

Understanding the trade between Edo peoples and the Portuguese.

Artistic project: Creating a cardboard relief inspired by Western African art.

Additional Resources and Support:

For more information and to support your child's learning at home, we encourage you to check our class page regularly. It will be updated with links, and knowledge organizers. If you have any questions or need further assistance, please don't hesitate to get in touch.

P.E.

This half term swimming will take place on Monday's and Fridays. Please ensure that your child has the suitable PE kit including warm clothing (jogging bottoms and jumper) as we will be going outside in most weather.

Homework

All homework will be set on a Friday and will due in the following Friday:

- Spelling – children will be set different spellings depending on focus words and patterns taught during the week or as part of additional intervention and support.
- Maths – This is in the form of times tables practice on Times Tables Rockstars / Times tables worksheets and additional maths activities both online and handwritten
- Reading – Children will need to write at least two comments for their reading homework. This can be based on the text we have been reading in Guided Reading or from one of their own books. An example will be sent home each Friday with what is expected. We encourage the children to read daily at home either to an adult or independently.

Thank you for your ongoing support, and we look forward to a term filled with exciting discoveries and growth!

Mr Copping