

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8773
Total amount allocated for 2020/21	£17680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10480
Total amount allocated for 2021/22	£28248
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38728

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- used for top up sessions to support swimming gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17680		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15.27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Give children the opportunity for regular exercise.		Purchased equipment for sports boxes that each class can use at playtime and get engaged in focussed sport activities. Balls bought for home learning and distributed. Football goals purchased and netball markings marked out.		£2700	Children have been engaged in regular exercise at break times. After school clubs have engaged pupils and resources have been added to the boxes in line with after school clubs. Children used the balls to practise RealPE lessons at home during remote learning. Goals in place on fields. Netball courts marked.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13.91%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Take part in regular competitions and provide pupils with the opportunity to try and take part in different sporting opportunities.	Provide children with the opportunity to take part in sport competitions and events virtually and those running around Covid. Provide transport to local events and extra coaching sessions for maximum practise. Invest in computer equipment to record children's sporting achievements and submit online entries.	£960	Children have taken part in virtual cross country and swimming gala competitions as part of cluster and SSP.	Engage in future SSP and cluster competitions. Encourage attendance now Covid restrictions have lifted.
Develop a love of sport across the school. Ensure competitions and sporting achievements are valued.	Create intra school whole school sporting events and opportunities across the year. Celebrate virtually/in person where we can in assemblies and add information and achievements to the school website. Subject leader to be given non-contact time to organise	£500	Sporting events have been celebrated as art of whole school assemblies. Medals have been awarded and certificates too. Classes have taken part in sports day and stickers and points have been celebrated and shared on the school website.	Celebrate more achievements and children that are taking part in cluster and SSP events. Ensure website is kept up to date with achievements. Look into restoring trophy cabinet.
Provide top up swimming sessions for those children not meeting National Curriculum targets at the end of KS2.	Organise additional sessions with Broadland High School in the Summer Term for Year 5 and year 6 pupils.	£1000	Children have taken part in additional swimming sessions Currently 90.3% are able to swim 25m and 35.5% have achieved the progressive stroke award.	Targeted top up swimming for children in Year 5 who are unable to reach 25m. Top up swimming will also be needed to ensure more children achieve the progressive stroke award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				90.70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD for staff delivering Real PE. Improved teaching of lessons will improve pupil progress and enjoyment.	PE advisor and subject leader to support staff throughout the year to improve learning nutrition. Coaching/mentoring to be recorded to show progress toward a 5 star lesson.	£3700	New staff are confident delivering Real PE schemes of work and children report enjoyment in PE lessons. Coaching and mentoring has improved the quality of lessons and this has been assessed through lesson observations.	Ensure NQT is supported with the delivery of PE has coaching and mentoring opportunities.
To develop subject leadership to achieve High Quality PE Mark.	Subject leader to be given noncontact time to monitor, plan assess PE across the whole school.	£1000	COVID disrupted this and this needs to be continued to the next academic year.	To achieve High Quality PE Mark.
HLTA to deliver high quality PE Subject Leader/ teachers needing to attend sporting events released from teaching class.	Bev Bucklee to deliver 1 PE session a week to KS2 class. Supply/TA cover release time.	£10,000 £1500	COVID disrupted this and this needs to be continued to the next academic year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22.39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop new sporting opportunities in school.	Run taster days for new sports in school or take children to activity centres for a trip to explore new sports when COVID restrictions allow.	£4000	Children have had the opportunity to climb on a hired climbing wall and take part in archery. KS1 and Foundations Stage have had multi-skills sessions and a visit to challenge woods at The Nest. KS2 have taken part in tubing and skiing. This was all part of sport enrichment week and the children responded every positively to the activities. Taster sessions in KS2	Organise further opportunities in liaison with our federated school. Next year. Continue to plan and organise enrichment week. Organise taster sessions of sports to generate interest and engagement in after school clubs.

			have taken part in dance and tag rugby. These have then fed into after schools clubs which were oversubscribed.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give children more opportunities to take part in competitive sport.	Access virtual and real competitions where restrictions allow via the SSP. Liaise with the cluster. Subject leader to set up and deliver these opportunities.	£500	Children have taken part in virtual cross country and swimming gala competitions as part of cluster and SSP.	Engage in future SSP and cluster competitions. If restrictions continue then look to organise further virtual competitions or challenges.
Prepare children for a competitive swimming gala.	Provided additional swimming sessions for 5 weeks to improve stroke and swimming technique in order to prepare children for cluster swimming gala.	£250	Additional swimming sessions were organised for Year 5 to practise for the gala and develop their progressive stroke award.	Organise the same opportunity for children next academic year 6.

Signed off by	
Head Teacher:	Rebecca Quinn
Date:	July 2022
Subject Leader:	Karina Beckett
Date:	18/7/22
Governor:	
Date:	