

Topic Curriculum Planning

Year Group: 4	Term: Autumn 1	Theme: India
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Curriculum Objectives:

Geography objectives:

- In Year 4 Children are able to measure straight line distances using the appropriate scale as well as explore features on OS maps using 6 figure grid references. They are able to draw accurate maps with more complex keys and / or demonstrate patterns.
- By the end of Year 4 children know features about places around them and beyond the UK. They know about the wider context of places - region, country and can identify where countries are within Europe; including Russia. Children can recognise the different shapes of continents. They understand and use a widening range of geographical terms; specific topic vocabulary - contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.
- Children in Year 4 know how their locality is set within a wider geographical context. They can describe human features of UK regions, cities and /or counties and understand why there are similarities and differences between places. Children explore weather patterns around parts of the world.
- Children in Year 4 are able to understand the effect of landscape features on the development of a locality and can describe how people have been affected by changes in the environment. They recognise that people have differing quality of life living in different locations and environments and can explain about key natural resources e.g. water in the locality.

DT objectives:

- Understand seasonality and the advantages of eating seasonal and locally produced food
- Read and follow recipes which involve several processes, skills and techniques

Science objectives:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

Music Objectives

- Play and perform in solo and ensemble contexts, using his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music

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Lesson	Subject/s	Learning Objective	Lesson	Subject/s	Learning Objective
1	PHSE	To look and understand some of the UNRC children's rights. To create a class charter. To understand the difference between class rules and class charter. To understand why we have class rules.	14	DT	To explore what a Diwali lamp is and design our own.
2	PHSE	To know what collaboration is and to create collaborative art.	15	DT	To create a Diwali lamp and evaluate finished product.
3	PHSE	To understand what awareness of self is.	16	Science	To be able to understand how sound is made.
4	PHSE	to understand what respect is and to solve scenarios.	17	Science	To explore sound and investigate vibrations and how sound travels.
5	Geography	To develop skills using atlases, maps and globes to locate countries and key features.	18	Science	To investigate pitch and volume by exploring instruments and the different sounds they make.
6	Geography	To know human and physical features of the locality and develop an awareness of how places relate to each other.	19	Science	To understand how we hear sounds and begin to consider ways to reduce what we can hear.
7	Geography	To make plans and maps using symbols and keys To use a four-figure grid reference (Year 3) and six-figure grid reference (Year 4).	20	PHSE	To understand what happiness is and how it can be shared.
8	Geography	To compare different regions of India and to understand that the landscape varies.	21	R.E.	To understand what an agreement is and know what the agreement between God and Abraham was.
9	Geography	To compare and contrast housing and daily life between India and the UK.	22	R.E.	To understand what the 10 commandments are and discuss whether they are still important today.
10	Geography	To describe similarities and differences between where I live and another place. To ask and respond to geographical questions.	23	R.E.	To understand how Jews show their special relationship with God at home.
11	Cooking	To cook traditional Indian food and understand seasonality.	24	R.E.	To understand how Jews show their special relationship with God at the Synagogue.
12	Art	To understand the Batik technique and design.	25	Music	To understand what a sea shanty is and its purpose.
13	Art	To create a batik inspired Indian art piece. To evaluate our completed art piece.			