

Topic Curriculum Planning

Year Group: 3	Term: Summer 2	Theme: Vikings
Curriculum Objectives:		
Computing objectives: To use technology safely and to recognise websites and games suitable for me.		
History objectives: To use an increasing range of common words and phrases relating to the passing of time. Ask and answer questions, choosing from a variety of sources to show they understand the key features of events. To record their ideas about the past in a structured way. Use more than one source to find out about the past.		
Science: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants including: pollination, seed formation and seed dispersal.		
Music objectives: To use voices expressively and creatively by singing songs and speaking chants and rhymes To listen with concentration and understanding to a range of high quality live and recorded music To play tuned and untuned instruments musically and to experiment with, create, select and combine sounds using the inter-related dimensions of music		
DT and Art objectives: Investigate and analyse existing products and those he/she has made, considering a wide range of factors. Safely measure, mark out, cut, assemble and join with some accuracy. Add detail to work using different types of stitch including cross-stitch.		
PSHE/ Sex Education objectives: Demonstrate they can recognise their own worth and that of others. Express their views confidently and listen and show respect for others. Explore the differences between males and females. To know that living things reproduce and the different life cycles in the natural world. To focus and explore some of the changes that take place during the human life cycle.		
RE objectives: Describe their own response to concepts. Describe examples of how their responses are or can be applied to their own lives and lives of others. Describe concepts linked to Sikhism and describe the value of these concepts to believers and identify and describe an issue raised. Describe concepts that are common to many religions and used in the study of religions.		

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Lesson	Subject/s	Learning Objective	Lesson	Subject/s	Learning Objective
1	Computing/ History	Explore and research Viking warriors. What do we know about Viking warriors and what were they like? Children to research and create a poster on Viking warriors.	9	RE	Explore the key religious symbols linked to Sikhism- the five K's. What are these symbols and why are they important to Sikhs? How do they compare to symbols from other religions you know?
2	Computing/ History	Explore Viking beliefs and Gods. Children to research the Gods and discuss the qualities each one had and why they were important.	10	RE	Explore who Guru Nanak was and why he is important to Sikhs. Does he remind you of anyone from other religions you know? Why? How are they similar and different? What are the key teachings and message in Sikhism?
3	DT/Art	To create a Viking shield design using different types of stitch and pattern work.	11	RE	Explore the Guru Granth Sahib and why it is important to Sikhs. Explore the Sikh place of worship and discuss how it is similar and different to other religions you know.
4	History	Explore Viking settlements and homes. Compare Viking homes to the houses we live in today.	12	PSHE/Sex and Relationship Education	Explore and compare the similarities and the differences between males and females. Understand that living things reproduce and the different life cycles linked to different things.
5	Science	Label the key parts of a plant and describe the function of each of these parts. Look in more detail at the function of the roots and discuss what the three main functions are.	13	PSHE/Sex and Relationship Education	Reflect on changes that have already taken place. What were you like as a baby? What are you like now? How have you changed? Explore what other changes might take place as you get older.
6	Science	Set up an experiment to explore what conditions plants need to grow successfully. In small groups children to keep a diary over the next few weeks tracking the growth of their seed. To understand and explore how water is transported in plants.	14	Music	Using voices to explore rhymes and chants. How the voice and singing is used differently for different styles of music. To discuss music they hear and how selected music is similar and different.
7	Science	To learn about the life cycle of a plant. Explore the parts of a flower and their functions. Explore what happens during pollination and how seeds are produced. Explore different types of seeds and how these are distributed in different ways. Why is this? How are they similar and different?	15	Music	Learn to use and play some tuned and untuned instruments.
8	Science	To understand that there are nutrients in the soil that plants use for healthy growth.	16	Music	Select instruments and combine sounds to create accompanying pieces of music.

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