

<b>Year Group: 3</b>	<b>Term: Spring 2</b>	<b>Theme: Rivers</b>
<b>Curriculum Objectives:</b>		
<p><b>Art objectives:</b>  Use a sketchbook for recording ideas and observations.  Is able to create a collage using overlapping and layering techniques.  Add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures.</p> <p><b>Computing objectives:</b>  I can protect my personal information when I do things online.  I can report concerns to a trusted adult.  I can talk about what makes a password safe and secure and why this is important.  To use a range of programs on the computer.</p> <p><b>Geography objectives:</b>  They understand and use a widening range of geographical terms and specific topic vocabulary and understand how some of these aspects have changed over time.  Children will learn to ask and respond to geographical questions  Children recognise that different people hold different views about an issue and begin understand some of the reasons why.  They recognise that people have differing quality of life living in different locations and environments and can explain about key natural resources e.g. water in the locality.  Children are able to understand the effect of landscape features on the development of a locality and can describe how people have been affected by changes in the environment.  To describe the key aspects of the water cycle.  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><b>Science:</b>  Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties   Describe in simple terms how fossils are formed when things that have lived are trapped within rock</p>		

Recognise that soils are made from rocks and organic matter

**Music objectives**

To play and perform in solo and ensemble contexts, using his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression.

**RE objectives:**

To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.

To recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.

Children can describe their own responses to a concept and how it can be applied to their own lives.

<b>Lesson</b>	<b>Subject/ s</b>	<b>Learning Objective</b>	<b>Lesson</b>	<b>Subject /s</b>	<b>Learning Objective</b>
<b>1</b>	Geography	Explore rivers in the UK. Focus on the journey of a river and how it changes. Children to create a labelled diagram including new vocabulary.	<b>9</b>	Science	I know that soil is made of different things and different sizes. I can investigate different soils and compare them. I can describe different types of soil.
<b>2</b>	Geography /Computing	Revise new vocabulary. Children to create a rivers quiz using new vocabulary and meanings.	<b>10</b>	Science	To investigate which soils hold the most water and why this is helpful. I can say what a fair test is. I can carry out a fair test experiment. I can discuss my findings using scientific vocabulary.
<b>3</b>	Art	Using collage techniques to create a coastal landscape. Combining collage with painting and different backgrounds.	<b>11</b>	RE	I can identify some of the questions people ask about Jesus healing miracles. I can say why this is important to some people. I can say whether I believe Jesus healed people or not. I can say what Christians might believe about Jesus. I can show how stories can have meaning whether they happened or not.

<b>4</b>	Geography /Science	Discuss methods of erosion and how different landforms are created. To discuss how rocks change over time.	<b>12</b>	RE	I can name some of the events of the Easter story. I can recognise symbols related to Easter. I can say why some of these are important to some people.
<b>5</b>	Geography /Computing	Rivers of the world- Children to research a river and explore how people use it and why it is important to communities.	<b>13</b>	RE	Explore Jesus' death and the different ideas and opinions surrounding this event. I can begin to explain why some people see Jesus' death as good.
<b>6</b>	Geography /Computing	The water cycle- children to explore the processes of the water cycle and create an animation using scratch to show this.	<b>14</b>	Computing/PSHE	E-safety lesson exploring how to protect yourself online and what to do if you have a problem or any concerns.  Create an animation of the water cycle on scratch.
<b>7</b>	Science	To compare different rocks and discuss their properties and characteristics. To explore why certain types of rock are used for different things.	<b>15</b>	Music	To play and perform in solo and ensemble contexts, using his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression.
<b>8</b>	Science	To describe in simple terms how fossils are formed. Explore what fossils are and how they are made. How do we use these to find out about the past? How are they helpful and what limitations do they have?	<b>16</b>	Music	To play and perform in solo and ensemble contexts, using his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression.