

# TOPIC CURRICULUM PLANNING

Year Groups: 3/4	Term: Spring 1	Theme: Ancient Greece	
<b>Curriculum Objectives</b>			<b>Links to English and Maths</b>
<p><b>Art objectives:</b></p> <ul style="list-style-type: none"> <li>• To create and plan a sculpture through drawing and other preparatory work (<i>Year 4</i>).</li> <li>• Draw familiar objects with correct proportions (<i>Year 4</i>).</li> <li>• Articulate how they might improve their work using technical terms and reasons as a matter of routine (<i>Year 4</i>).</li> <li>• Describe some of the key ideas, techniques and working practices of artists, architects and designers who they have studied (<i>Year 4</i>).</li> <li>• Know about great designers in history and describe their work (<i>Year 3</i>).</li> <li>• Explain what they like or dislike about their work (<i>Year 3</i>).</li> </ul> <p><b>Design &amp; Technology objectives:</b></p> <p><u>Cooking and Nutrition</u></p> <ul style="list-style-type: none"> <li>• Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> <li>• Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li> <li>• Read and follow recipes which involve several processes, skills and techniques.</li> </ul> <p><b>Geography objectives:</b></p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul> <p><b>History objectives:</b></p> <ul style="list-style-type: none"> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul> <p><u>Chronological Understanding</u></p> <ul style="list-style-type: none"> <li>• To use an increasing range of common words and phrases relating to the passing of time (<i>Year 3</i>).</li> <li>• To be able to place some historical periods in a chronological framework and use historic terms related to the period of <i>study</i> (<i>Year 4</i>).</li> </ul> <p><u>Understanding and interpretation of events, people and changes</u></p> <ul style="list-style-type: none"> <li>• Ask and answer questions, choosing from a variety of sources to show that they know and understand the key features of events (<i>Year 3</i>).</li> </ul>			<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Newspaper article – children to write an article summing up the events of one of the battles during the Persian Wars.</li> <li>• Instructions – How to make a Greek play mask.</li> <li>• Instructions – children to create their own Olympic event and write instructions about how to compete in it.</li> <li>• Create a poster about Athenian or Spartan soldiers.</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Measure – recipes</li> </ul>

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- Understand how we find out about the past and that events can be presented in different ways (*Year 3*).
- Able to use sources of information in ways that go beyond simple observations to answer questions about the past (*Year 4*).
- Understand that sources may contradict each other and that some are more useful than others (*Year 4*).
- Beginning to compare different periods of history and the present day (*Year 4*).

### Historical Enquiry, Organisation and Communication

- Beginning to record ideas about the past in a structured way and can use set terminology (*Year 3*).
- Beginning to use more than one resource to find out about an aspect of the past (*Year 3*).
- To communicate their learning in an organised and structured way, using appropriate terminology and use a variety of resources to find out about aspects of life in the past (*Year 4*).

### **Science objectives**

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

### **R.E. objectives:**

- **Christianity – Jesus’s miracles.**

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Lesson	Subject/s	Learning Objective	Lesson	Subject/s	Learning Objective
1	History	To know what a Greek Hoplite was. To know what a Greek Hoplite wore and why. To use archaeologists discoveries to interpret information.	8	History	To know that the Ancient Greeks created the Olympic Games. To understand who competed in the Olympic Games. To understand the type of sports competed in the original Olympic games. To create and conduct an event which could fit into the Ancient Greek Olympic Games.
2	History	To begin learning about the Greek war with the Persian Empire. To understand the events which led to the Battle of Marathon. To be able to organise the events of the Battle of Marathon.	9	History	To know who Alexander the Great was. To understand the influence of historic Greek people on Alexander's life. To know why the Greek Empire fell.
3	History	To learn about the Battle of Thermalae. To understand the impact of the Battle of Salamis on the Persian Empire. To know why the Persian Empire collapsed.	10	Science	Electricity (Year 4) – To understand what electricity is. To identify common appliances which run on electricity. Skeleton Muscle and Food (Year 3)
4	History	To understand the importance of the Ancient Greek period in developing Democracy. To know the difference between democracy and autocracy.	11	Science	Electricity (Year 4) – To create a simple circuit. To recognise if a lamp will or will not light and suggest a reason why. Skeleton Muscle and Food (Year 3)
5	History/D &T/Art	<b>Greek Day</b> Farming and Food (Morning – Making Bread) Ancient Greek Plays and Designing Greek Mask (After Break) Creating Greek Mask using paper machete (After lunch)	12	Science	Electricity (Year 4) – To create a circuit with a switch. To understand how the switch impacts the process of the circuit. Skeleton Muscle and Food (Year 3)
6	History/Art	To paint face masks in the style of the Ancient Greek play masks.	13	Science	Electricity (Year 4) – to understand what conduction and insulation of electricity means. to know what materials make good conductors and insulators. Skeleton Muscle and Food (Year 3)
7	History	To understand why the war between Athens and Sparta was called the Peloponnesian War. To understand reasons why the Peloponnesian War took place. To know the key events of the Peloponnesian War.	14	RE	

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