

**KS2 - Year 3 & 4 Curriculum Map**

TERM	2018/19	2019/20
<b>Autumn 1</b>	<p align="center"><b>The British Isles</b></p> <p align="center">Science Year 4 Sound Science Year 3 – Light and dark</p> <p>Year 3 RE – Hinduism- How would celebrating Divali bring a sense of community and belonging?</p> <p>Year 4 R.E. – How special is the relationship Jews have with God? Computing- using ICT to find information.</p> <p align="center"><b>Art &amp; DT - Bridges and structures in the UK, Rangoli Patterns</b></p> <p>Year 3 – Art- clay work – creating Divali lamps</p> <p>Year 4 Music – Recognising families of instruments and understanding the different musical periods.</p> <p>Geography – British Isles, Human and Physical Geography, Maps and Comparing cities with our local area.</p> <p>Year 4 Relationships – to recognise and response appropriately to a wider range of emotions/feelings in others.</p> <p>Year 4 Health and Wellbeing – Manage change including transition/bereavement and divorce. Year 4 Living in the Wider World – Rules (links to class rule transition work)</p>	<p align="center"><b>India</b></p> <p align="center">Science Year 4 Sound Science Year 3 – Light and dark Year 3 RE – Hinduism</p> <p>Year 4 R.E. – How special is the relationship Jews have with God?</p> <p>Year 3 RE – Hinduism- How would celebrating Divali bring a sense of community and belonging?</p> <p>Computing- using ICT to find information. Music – Music Express Years 3 Year 4 – Sea Shanties</p> <p>Geography –Human and Physical Geography, Maps and Comparing a village in India with our local area.</p> <p>Art &amp; DT- Rangoli Patterns (year 3) Cooking and exploring nutrition (Year 3 and 4) Year 3 and 4 Art – creating Diwali lamps (clay) Year 4 Living in the Wider World – Rules (links to class rule transition work)</p>
<b>Autumn 2</b>	<p align="center"><b>Ancient Greece</b></p> <p align="center">Science Year 4 - Electric</p> <p align="center"><b>Science Year 3 – Animals including Humans.</b></p> <p>Year 4 DT – Looking at exploded diagrams (torches/electricity)</p> <p>History – Ancient Greek civilisation, Greek Gods, Trojan War</p> <p>Year 4 R.E. (Spring 1) – How important is it for Jewish people to do what God asks them to do?</p> <p>Year 3 RE- Has Christmas lost its true meaning?</p> <p>Art &amp; DT - Greek Pottery, creating Frescos (watercolour)</p> <p>Computing – Coding and Algorithms – Maze game Year 4 Music – Sea Shanties</p> <p>Geography – Locating Greece and its Cities on a map, Exploring Greece as a tourist destination.</p>	<p align="center"><b>Mayans</b></p> <p align="center">History- Mayan civilisation Year 4 Music Express (Singing Spanish) Science year 3 – forces and magnets Science Year 4 – Electric</p> <p>Year 4 DT – Looking at exploded diagrams (torches/electricity)</p> <p>Year 3 &amp; 4 DT - Creating Mayan temples Computing – Coding and Algorithms</p> <p>Year 4 R.E. – What is the most significant part of the Nativity story for Christians today? Year 3 RE- Has Christmas lost its true meaning?</p> <p>Year 4 Relationships – to recognise and response appropriately to a wider range of emotions/feelings in others.</p> <p>Year 4 Health and Wellbeing – Manage change including transition/bereavement and divorce.</p>
<b>Spring 1</b>	<p>Year 4 Relationships (Aut 2) – to recognise and response appropriately to a wider range of emotions/feelings in others.</p> <p>Year 4 Health and Wellbeing (Aut 2) – Manage change including transition/bereavement and divorce.</p> <p>Year 4 Relationships – They can work collaboratively towards shared goals (Spring 1).</p>	<p align="center"><b>Natural Disasters</b></p> <p>Geography- physical features linked to earthquakes and volcanoes. Science Year 3- Rocks and soils Science year 4- States of Matter and Living Things and their Natural Habitats</p> <p>RE – Year 3 – Christianity- Could Jesus really heal people? Were these miracles or is there some other explanation? What was good about Good Friday?</p> <p>Year 4 R.E. (Spring 1) – How important is it for Jewish people to do what God asks them to do?</p> <p>Year 4 R.E. (Spring 2) – Is forgiveness always possible? (Christianity)</p>
<b>Spring 2</b>	<p align="center"><b>Rivers</b></p> <p align="center">Science - Year 4 – States of Matter</p>	<p align="center">Computing – E-safety Year 4 Music</p>

	<p>Science Year 3 – Rocks and Soils  Year 4 R.E. – Is forgiveness always possible? (Christianity)  Year 3 RE- Could Jesus really heal people? Were these miracles or is there some other explanation? What is good about Good Friday?  Art – Coastal landscapes (collage and painting)  Computing – E-safety  Music – Music Express Years 3 and 4  Geography – Journey of a river- How rivers are formed and how they change over time.  Year 4 Health and Wellbeing – Recognise when they need help and develop skills to ask for help; develop basic skills to resist pressure to do something dangerous, unhealthy that makes them anxious or uncomfortable  Year 4 Living in the wider world – Realise the consequences of anti-social behaviour such as bullying and discrimination of individuals and communities. Know how to get support from others and themselves.</p>	<p>Art- Collage and Painting  Year 4 Relationships – They can work collaboratively towards shared goals (Spring 1).  Year 4 Health and Wellbeing – Recognise when they need help and develop skills to ask for help; develop basic skills to resist pressure to do something dangerous, unhealthy that makes them anxious or uncomfortable (Spring 2)  Year 4 Living in the wider world – Realise the consequences of anti-social behaviour such as bullying and discrimination of individuals and communities. Know how to get support from others and themselves (Spring 2).</p>
<p><b>Summer 1</b></p>	<p><b>Vikings</b>  Science - Year 4 – Living things and their habitats  Science Year 3 – Forces and Magnets  RE – Year 3 – Sikhism- Do Sikhs think it is important to share?  Year 4 R.E. – What is the best way for a Jew to show commitment to God?  Year 4 D&amp;T – Creating Viking Ships(links to English instructions)  Year 3 &amp; 4 – Viking Shield Cross stitch  Computing – Word processing and presenting information  History – Viking Britain- What areas were invaded and how and why did the Vikings settle here?  Year 4 Health and Wellbeing – Puberty and strategies for keeping physically and emotionally</p>	<p><b>Stone Age</b>  History- Stone age life (from stone age through to iron age)  RE- Sikhism  Year 4 R.E. – What is the best way for a Jew to show commitment to God?  RE – Year 3 – Sikhism- Do Sikhs think it is important to share?  Computing – Word processing and presenting information  DT- Purses and sewing  Art- Cave painting artwork- charcoal sketching  Geography- settlements and trade links  Year 4 Health and Wellbeing – Puberty and strategies for keeping physically and emotionally safe</p>
<p><b>Summer 2</b></p>	<p><b>Vikings</b>  Year 4 Science- Animals including Humans  Science Year 3 – Plants  RE – Year 3 - What is the best way for a Sikh to show commitment to God?  Year 4 R.E. – Do people need to go to church to show they are Christians?  Year 4 D&amp;T – Design Viking Ship (links to English)  Art- Year 3 - Creating a Viking ship- painting and printing techniques.  Computing – Using search technologies effectively and e-safety  Year 4 Music Express (Poetry)  History – Viking Britain- What areas were invaded and how and why did the Vikings settle here?  Year 4 Relationships - Marriage</p>	<p><b>Iron Age</b>  History- iron age hill forts  Art and DT- Creating hill forts  Year 4 Art – study on John James Audubon  Year 4 Music Express (Poetry)  Computing – coding  Science Year 3 – Plants  Year 4 Science- Animals including Humans  Year 4 R.E. – Do people need to go to church to show they are Christians?  RE – Year 3 - What is the best way for a Sikh to show commitment to God?  Year 4 Relationships - Marriage</p>