

Homework Policy

Homework is set in accordance with the S.E.N. and Single Equality Scheme.

Aims of our Policy

- To encourage children to further their knowledge and develop their skills through activities completed in their home environment
- To ensure progression towards independence and individual responsibility
- To extend and support the learning experience via reinforcement and revision
- To ensure there is a consistency of approach
- To ensure that parents are well informed and further the link between home and school by encouraging them to become involved with their children's learning
- To encourage the use of I.C.T.

Weekly Homework

- Staff will set homework which ensures that both the children and their parents/careers are very clear about the activities outcomes
- Homework will be carefully planned to meet the needs of different abilities.
- Children will receive prompt and clear feedback
- Weekly homework will focus on developing children's numeracy and literacy skills and may be linked to the topics being studied in class
- Parents will be informed by the class teacher about homework arrangements at the start of the school year

Reading

All children should be encouraged to read for pleasure at home. Reading records in Reception and KS1 give clear guidelines for parents concerning the early stages of reading. Further guidelines in Reading Diaries outline ways in which parents can help their children in KS2. Reading records will be reviewed weekly by the class teacher enabling both parents and Class Teachers to liaise with each other in order to address any perceived difficulties.

Homework Allocation

Reception and Year 1

- Ideally children should read or be read to 5 times a week. However, we expect this to be achieved at least 3 times a week with comments recorded in the children's reading records.
- The class teacher may set phonics homework for individual children based on the sounds being learnt in class that week or half term.
- Spelling homework will be set in the Summer term.

Year 2 and Year 3

- Ideally children should read or be read to 5 times a week. However, we expect this to be achieved at least 3 times a week with comments recorded in the children's reading records.



- Children must learn the spellings set by their class teacher ready to be tested the following week
- Children must complete a short Maths activity (10-15 minutes)

Years 4, 5 and 6

- Ideally children should read or be read to 5 times a week. However, we expect this to be achieved at least 3 times a week with comments recorded in the children's reading records.
- Children must learn the spellings set by their class teacher ready to be tested the following week
- Children must complete a short Maths activity (30 minutes)

Whole School

- Occasionally teachers may set small topic based homework to support the learning in the classroom.

Ratified by Governors on

Chair of Teaching and Learning Committee _____ March 2019.