



Accessibility Plan 2020

Accessibility

There is specific disability legislation in relation to pupils with disabilities and accessibility which means we must plan strategically over time to:

1. Increase access to the curriculum
2. Make improvements to the physical environment of the school to increase access;
3. Make written information accessible to pupils in a range of different ways

We must ensure that pupils with disabilities do not receive less favourable treatment and to do this the school has a duty to make reasonable adjustments.

Accessibility Plan 2019

	SHORT TERM	MEDIUM TERM	LONG TERM
Physical adaptations to school buildings and grounds.	Continue to consider physical improvements that can be made to address the needs of disabled children including visual and auditory. Review access arrangements to the school. Continue to acquire information about children in the local area who may need special provision,	Consider the requirements of disabled visitors. Complete any necessary changes to décor and signage.	

<p>Adaptations to the curriculum.</p>	<p>Continue to review the curriculum in terms of differentiated support to children with specific disabilities through Staff and Key Stage Meetings.</p> <p>Personal learning plans developed to accommodate individual needs.</p> <p>Assess the resources available to support children with disabilities in the school.</p> <p>Extend discussions to include Teaching Assistants and other relevant staff.</p>	<p>Continue disability training for all staff.</p>	<p>Continue to provide training opportunities for staff to develop their knowledge and understanding about accessibility issues.</p>
<p>Delivery of Information.</p>	<p>Continue to collect necessary information concerning relevant resources and support services.</p> <p>Individual personal evacuation plans established as necessary.</p>	<p>Consider our regular school visits to determine if they are accessible to all irrespective of attainment or impairment.</p> <p>Continue to compile a list of sources of information.</p> <p>Explore use of alternative formats as appropriate. (Braille, large print, picture communication).</p>	

Work completed since 2006 includes:

- The construction of a toilet designed for use by people with disabilities.
- Alterations to the access of the building including dropped kerbs and the covering of open drainage.
- The construction of a ramp and railed walk way into the main entrance of the school.



- The placement of new signage in order to locate key areas of the school.
- The introduction of a 'Sound Loop' in the main reception area.
- Specially designated parking spaces for disabled visitors.
- Provision of specialist curriculum resources for children with sensory difficulties.
- Replacement of window blinds as necessary.
- Introduction of individual evacuation plans where necessary.
- Replacement of old blinds with vertical panel blinds as necessary.
- Clear, visual markings added to the steps of the Year 3 mobile.
- Year 1 access to the quad area improved with wide doors and level surface.
- Use of class based visual aids including coloured over lays and IWB background colours matched to children's' needs.
- Completion of fencing around the school perimeter including the field to prevent access to the road.
- Use of polarised screens on field facing windows to reflect excessive heat and light.
- Introduction of 'Maths Boxes' to aid children with a more manual approach to learning.
- Introduction of changing bed in Disabled toilet
- Introduction of nurture space in school to support 'quiet times'
- New disabled toilet and shower room to open April 2020.
- New ramps for access to new buildings
- New stair lift to allow all easy access to main hall area.
- RSE curriculum- early adopters from September 2019 and using excellent resources that challenge thinking and stereotypes.

Ratified by Governors on

March

2020



Chair of Teaching and Learning Committee _____